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ABSTRACT

This directory of 14 units at universities offering programs in librarianship and information science and their professional personnel provides a descriptive overview of the extent and variety of training in these fields available in South Africa in 1979. It includes, in separate sections, a directory of institutions; information about professional library courses; and a directory of full-time tutors and researchers, supplemented by ten tables of quantitative information regarding levels of training, composition of programs, distribution of educators and researchers, student enrollment, and professional degree completions. (RAA)

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Survey of Institutions providing professional training in Library and Information Science and of full-time Tutors and Researchers in Library and Information Science in the Republic of South Africa in 1979

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South African Institute for Librarianship and Information Science
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Abbreviations

B.Bibl.	-	Bachelor of Library Science
B.Bibl.(Ed.)	-	Bachelor of Library Science (Education)
B.Bibl. Hons	-	Honours Bachelor of Library Science
BLS	-	Bachelor of Library Science
CSLS	-	Certificate in School Library Science
D.Bibl.	-	Doctor of Library Science
D.Litt. et Phil.	-	Doctor of Literature and Philosophy
D.Phil.	-	Doctor of Philosophy
DSE(SLS)	-	Diploma in Special Education (School Library Science)
DSLS	-	Diploma in School Library Science
F.Dip.Lib.	-	Final Diploma in Librarianship
HDB	-	Higher Diploma in Library Science
H.Dip(l).Lib(r).	-	Higher Diploma in Library Science
HDLIS	-	Higher Diploma in Library and Information Science
HDLS	-	Higher Diploma in Library Science
HED	-	Higher Education Diploma
HED(SLS)	-	Higher Education Diploma (School Library Science)
HOD(G)(SB)	-	Higher Education Diploma (Postgraduate) (School Library Science)
HOD(SB)	-	Higher Education Diploma (School Library Science)
Hon(n)s B.Bibl.	-	Honours Bachelor of Library Science
Hons BLS	-	Honours Bachelor of Library Science
LDB	-	Lower Diploma in Library Science
L.Dip(l).Lib(r).	-	Lower Diploma in Library Science
LDLIS	-	Lower Diploma in Library and Information Science
LDLS	-	Lower Diploma in Library Science
MA (Lib)	-	Master of Arts (Librarianship)

M.Bibl.	-	Master of Library Science
Ph.D.	-	Doctor of Philosophy
SDS	-	Special Diploma in School Library Science
SOD	-	Senior Education Diploma
STD(SL)	-	Secondary Teacher's Diploma with School Librarianship Method
TersOD	-	Diploma in Tertiary Education
THOD	-	Transvaal Higher Education Diploma
TOD	-	Transvaal Education Diploma
UDB	-	University Diploma in Library Science
UED	-	University Education Diploma
UEDRCM	-	University Education Diploma in Resource Centre Management
UOD	-	University Education Diploma

Survey of Institutions providing professional training in Library and Information Science and of full-time Tutors and Researchers in Library and Information Science in the Republic of South Africa in 1979

1. Introduction

1.1 Aim

This survey of training in Library and Information Science in South Africa during 1979 was undertaken for several reasons.

Firstly, it was intended to make available a directory of institutions providing training in Library and Information Science and of full-time tutors and researchers in this field in the Republic of South Africa. We expect that such a directory might facilitate communication among professional colleagues - tutors, researchers and students - with similar or related interests and thus stimulate the exchange of professional views.

Secondly, it was intended to provide a descriptive overview of the extent and variety of professional training in Library and Information Science in the Republic of South Africa. Wherever possible quantitative information is provided and no evaluation of the training programmes and facilities of any institution is attempted. We expect that such an overview might prove a useful instrument for planning and evaluation, both to individual training units and library and information services at the national level.

Thirdly, it was intended to update and augment the survey of training in Library and Information Science for Whites in South Africa that was conducted in 1972 by A J Viljoen as part of a doctoral thesis in Library and Information Science.[1] Though that survey reported training programmes and facilities for Whites only, it has proved useful for purposes of comparison.

1.2 Method

Information reported in this survey was collected by means of questionnaires completed by the heads of training units and by individual tutors and researchers. Though incomplete information was returned in a few instances, the response was a remarkable 100%. The information reported can therefore be considered fully representative of professional training in Library and Information Science in the Republic of South Africa in 1979.

[1] A.J. Viljoen, Die opleiding van personeel vir biblioteek- en inligtingswerk gesien teen die agtergrond van die problematiek van die biblioteek- en inligtingkunde, D Phil thesis, Potchefstroom University for CHE, Potchefstroom, 1973.

As far as possible information concerning training programmes was checked against that provided in university calendars. Where this was not feasible, information that appeared suspect has been reported as furnished by the respondent. In some instances it was possible to eliminate inconsistencies by approaching the head of the training unit concerned. In a few instances, e.g. the University of Cape Town, information about new courses that have not yet been implemented was included. The information was processed and tabulated by staff of the Research Centre for Library and Information Service at the University of South Africa.

1.3 Acknowledgment

We should like to express our sincere gratitude to the heads of the training units concerned, and to each tutor and researcher, for their co-operation in providing the information that has made this report possible.

2. Orientation

2.1 Library and Information Science

The composite term 'Library and Information Science' as used in this report reflects the meaning given to it in the Standards for education for library and information service[3] of the South African Institute for Librarianship and Information Science (SAILIS). It refers to the broad but integrated scientific field that is basic to the training and professional practice of librarians and other specialized information workers. Within this broad field several subdisciplines, problem areas, and specialist fields can be distinguished.

At present no specialized training programmes for Information Science, as distinct from those in Library Science, are available at institutions for tertiary education in South Africa. The considerable extent to which training in Library Science has been incorporating newer developments in the field of Information Science during the past few years, is demonstrated formally by the inclusion of Information Science in the designation of courses and subjects, also by the fact that several training units have recently augmented their designations specifically to include Information Science.

2.2 Institutions providing training and training units

In South Africa two types of educational institution at the tertiary

[3] Potchefstroom: South African Library Association, 1979, p. 31.

level are providing training in Library and Information Science at present. These are teachers' training colleges and universities. The third type of educational institution at the tertiary level, namely technicons (previously colleges for advanced technical education), does not provide training in this field at present and it is not clear what they will do in this regard in future.

The range of training in Library and Information Science provided at teachers' training colleges varies from a few segments of courses to help teachers in the use of a school library as a teaching aid, to comprehensive specialized courses with a view to preparing teacher-librarians. These courses are frequently offered as part of teacher training and are specialized in the sense that they are focused on the school library without any general professional training in Library and Information Science. Hence training at teachers' training colleges is not recognized as a sufficiently comprehensive professional preparation for library and information practice. Consequently information about such training programmes was omitted from this report.

The survey that follows deals only with training in Library and Information Science provided at universities.

2.3 Levels and types of professional training in Library and Information Science provided at South African universities

As appears from Table 1, three types of training programme in Library and Information Science are offered at South African universities. These are paraprofessional training, comprehensive professional training, and specialized training at the basic level. Specialized training at the basic level refers to specialized training in School Library Science and is not based on comprehensive professional training in Library and Information Science. Generally it forms part of teacher training. The character and aim of such training in School Library Science are similar to specialized pre-professional training at teachers' training colleges. However, information concerning such training programmes offered at universities is included in this report to give a comprehensive survey of the training provided at South African universities. Since information about training programmes offered at teachers' training colleges is not included, it should be noted that the survey of specialized training provided in School Library Science in South Africa is incomplete.

As regards comprehensive professional training, a distinction should be made between the basic (or first) level of professional training and subsequent levels of professional training which involve advanced degrees such as Honours Bachelor, Master's and doctoral degrees. Concerning the basic (or first) level of professional training, a further distinction should be made between the

Table 1: Levels and types of professional training in Library and Information Science at South African universities

Paraprofessional training	Professional training	Specialized training at the basic (or pre-professional) level
Typical qualifications: Lower Diploma in Library Science Aim: Preparation for routine technical duties in library and information services	1. Comprehensive professional training at the basic (or first) level Typical qualifications: a) Bachelor's degree in Library Science (BBibl) b) Higher Diploma in Library Science (HDLS) Aim: Preparation for professional duties in library and information services 2. Comprehensive professional training at the advanced level Typical qualifications: Honours Bachelor's degree in Library Science (Hons BBibl), followed by the Master's degree in Library Science (MBibl), and the doctorate in Library Science (DBibl, D Litt et Phil, D Phil) Aim: Advanced specialized professional training, or training for research	Typical qualifications: a) Higher Educational Diploma specializing in School Library Science (HED(SLS)) b) Diploma in Special Education (School Library Science) (DSE(SLS)) Aim: Preparation of specialized teachers to manage school libraries

undergraduate stream that leads to a professionally oriented Bachelor's degree and the postgraduate stream for which a non-professional Bachelor's degree is required and which leads to either a postgraduate (or higher) diploma or a postgraduate professional Bachelor's degree.

Traditionally paraprofessional training represented the first stage of comprehensive professional training. Consequently it frequently constituted the first (or elementary) part of the syllabus for comprehensive professional training. Though paraprofessional training at some universities still follows this pattern, during the past decade it came to be considered not as the initial phase of a comprehensive professional training, but as an essentially different kind of training intended for assistants who will be required to perform standardized duties in connection with the handling of standardized equipment and systems, and for those who will be expected to execute standardized procedures and techniques in library and information services. This view is also reflected in the latest Standards for education for library and information service of the South African Institute for Librarianship and Information Science.

3. Institutions providing training

Of the 16 universities in South Africa, 14 are providing training in Library and Information Science. The University of the Witwatersrand discontinued its training at the end of 1975, but is now considering its re-introduction. Thus only the University of Port Elizabeth has not been involved in professional training in Library and Information Science to date. For some years it has been suggested repeatedly that there might be too many training units in South Africa considering the number and size of library and information services in the country. However, the view that a smaller number of larger and better equipped training units would supply the professional manpower needs more effectively is countered by arguments that a training unit at each university constitutes an extremely effective recruiting network, and that a larger number of smaller training units are in a better position to focus on local/regional requirements.

Information about the 14 training units that were functioning in 1979 is summarized in Appendix A. Thirteen of these are situated at residential universities, while the University of South Africa offers teletuition. The medium of tuition at seven of the universities is English while at five universities it is Afrikaans; tuitio at the University of the Western Cape and at the University of South Africa is offered in both English and Afrikaans.

All training units enjoy full status as academic departments. At the University of Cape Town the training unit has been organized as a professional school. At 12 universities the training unit is calle a department (or school) of Library Science/Librarianship, whereas at the Rand Afrikaans University and at Potchefstroom University for CHE, it is referred to as a department of Library and Information Science.

The size of individual training units differs greatly in terms of staff and students. Specific aspects are dealt with in subsequent sections.

4. Training programmes

The ensuing discussion of training programmes is structured in accordance with the classification of levels and types of training in Section 2.3.

As should be clear from Table 2, all universities except the University of Natal (Pietermaritzburg) and the Rand Afrikaans University provide paraprofessional training. The 14 universities all provide training at the professional level by means of programmes for the Higher Diploma and in addition programmes for the BBibl degree are offered by 10 Universities. Training at the advanced professional level is provided by all universities except the University of the North and Rhodes. Specialized training at the basic level in School Library Science is provided by seven universities.

Table 2: Levels and types of professional training in Library and Information Science at specific South African universities

University	Paraprofessional training LDLS	Professional training		Advanced professional training			Specialized training at the basic level in School Library Science
		BBibl	HDLS	Hons BBibl	MBibl	DBibl	
Cape Town	x		x		x		
Durban-Westville	x	x	x	x	x	x	x
Fort Hare	x	x	x	x			
Natal			x	x	x	x	
North	x		x				
Orange Free State	x	x	x	x	x	x	x
Potchefstroom	x	x	x	x	x	x	x
Pretoria	x	x	x	x	x	x	
Rand Afrikaans		x	x	x	x	x	
Rhodes	x		x				
South Africa	x	x	x	x	x	x	x
Stellenbosch	x	x	x	x	x	x	x
Western Cape	x	x	x	x	x	x	x
Zululand	x	x	x	x			x

Comparative information about the syllabi for study programmes offered by units at different universities appear in Appendix B. Information about Master's and doctoral degrees does not appear in Appendix B since these are generally research degrees for which theses and dissertations are the most important requirements.

Only a few noteworthy features of the training programmes compared in Appendix B will be discussed here.

4.1 Paraprofessional training

The structure of the syllabus for the Lower Diploma in Library Science (LDLS) is much the same at different universities. On the whole a matriculation certificate is required for admission to the course, though in some instances a school leaving certificate is acceptable. In all instances the minimum period for completing the diploma is two years or the equivalent in part-time study. The syllabus includes both a non-professional and a professional component. The required non-professional component ranges from three to five academic subjects. In seven instances a course in one of the official languages is required and in three instances a second course in one of the academic subjects is required. The professional component consists of three to five courses in the field of Library and Information Science. Content is divided in a variety of ways; the available information did not permit an objective comparison of the different elements. Nine instances require field work for a period ranging from three to six weeks. Only the University of Fort Hare, the University of Pretoria, and the University of South Africa do not require field work as part of the syllabus for the LDLS. In general the syllabus for the LDLS does not offer any opportunity for specialization. Only the University of Cape Town and the University of Stellenbosch offer specialized courses in Children's and Youth Literature, Africana, and a few other areas.

4.2 Professional training

4.2.1 The undergraduate Bachelor's degree in Library Science

In all instances the course for the undergraduate Bachelor's degree in Library Science (BBibl) comprises four years of full-time study or its equivalent if the course is done part-time. From 13 to 15,5 year courses are required for the degree. As may be seen in Table 3, the percentages of professional subjects relative to that of non-professional subjects in the syllabus as measured in terms of the number of year courses, differ considerably from one university to another. On the one hand, the non-professional component of the syllabus for the BBibl degree at some of the state universities still consists of the full syllabus for a three-year Bachelor's

Table 3: Percentages of professional and non-professional courses in syllabi for the Bachelor of Library Science degree at specific South African universities

University	Professional subjects		Non-professional subjects		Total	
	Year courses	%	Year courses	%	Year courses	%
Durban-Westville	4	28,57	10	71,43	14	100
Fort Hare	4	26,66	11	73,34	15	100
Orange Free State	8	57,14	6	42,86	14	100
Potchefstroom	6	41,38	8,5	58,62	14,5	100
Pretoria	7	53,84	6	46,16	13	100
Rand Afrikaans	6	42,85	8	57,15	14	100
South Africa	10	66,66	5	33,34	15	100
Stellenbosch	7,5	48,38	8	51,62	15,5	100
Western Cape	6	42,85	8	57,15	14	100
Zululand	4	28,57	10	71,43	14	100

degree, while the professional component of the syllabus for the BBibl degree comprises less than a third of the total number of courses required. On the other hand, the professional component of the syllabus for the BBibl degree at the University of South Africa comprises two thirds of the total number of courses in the syllabus. It is interesting to note that the new training standards of the South African Institute for Librarianship and Information Science had been anticipated by the majority of universities. According to these standards the recommended proportion of professional courses vis-a-vis non-professional courses is 50:50, provided not more than 60% and not less than 40% of the entire syllabus is taken up by professional subjects.[3]

A period of field work ranging from a fortnight to six weeks is required in six instances, while four universities require no field work at all. A language requirement occurs in only three instances. In the main the BBibl degree offers a general professional training. Limited opportunities for specialization occur in three instances only: at the Rand Afrikaans University, the University of South Africa and the University of Stellenbosch.

[3] Standards for education for library and information service, p. 13.

4.2.2 The postgraduate Higher Diploma in Library Science

As mentioned previously, training for a postgraduate Higher Diploma in Library Science (HDLS) was offered at all 14 universities in 1979. In all instances, possession of a three-year Bachelor's degree is stipulated as an entrance qualification. Apart from the University of South Africa and the University of the Western Cape, where the minimum period for completing the HDLS is two years of full-time study, this is a one-year course. Since the professional component of the BBibl degree was increased, some universities have found it difficult to provide training for the HDLS in one year and still maintain it on an equal footing with the BBibl degree. Consequently, as from 1980, the Rand Afrikaans University will be replacing the HDLS with the BBibl degree, a two-year course for graduate students who will be given exemption from the non-professional component of the syllabus. In addition, this university offers a three-year BBibl degree with exemptions for graduate students. Of the 10 universities providing training for both the BBibl degree and the HDLS, five offer separate training for the HDLS.

Eleven universities require a period of field work ranging from three to six weeks as part of the syllabus for the HDLS.

The HDLS is essentially a general qualification and very little provision is made for specialization. A formal language requirement is stipulated by the University of Durban-Westville only.

4.3 Advanced professional training

Possession of either a BBibl degree or a three-year Bachelor's degree plus HDLS is stipulated for admission to the one-year Honours Bachelor's degree in Library Science (Hons BBibl) offered by 11 universities. In the majority of instances this degree provides ample opportunity for specialization. No requirements for field work are stipulated.

4.4 Specialized training at the basic level in School Library Science

Two approaches are found in training programmes of this kind. At Potchefstroom University for CHE, the University of the Orange Free State, and the University of Zululand, School Library Science is offered as a specialized course in the syllabus for a Diploma in Education. Matriculation is required for admission in these instances and the training in School Library Science is integrated with training in Education. However, at the University of South Africa, the University of Stellenbosch, the University of the Western Cape and the University of Durban-Westville a diploma or degree in Education is required for admission and specialized training offered

in School Library Science, culminating in a second qualification. Neither of these two approaches provide a comprehensive professional training in Library and Information Science; consequently those who completed these courses are not considered professionally qualified library and information workers. In most cases a period of field work is required.

5. Staff

In 1979 74 teaching and research staff were employed full-time and 17 part-time by the 14 institutions providing training in Library and Information Science. In three instances the head of the training unit serves in a part-time capacity while also occupying the post of university librarian.

Of the 74 members of staff employed full-time, 71 were lecturers, two researchers and one was designated lecturer-researcher. Of the members of staff employed full-time, 39 were male and 35 female.

The distribution by academic position of members of staff employed full-time, appears in Table 4.

Table 4: Distribution according to academic position of 74 full-time tutors and researchers in Library and Information Science at South African universities

Academic position	Number
Professor	15
Senior Lecturer	17
Lecturer	24
Junior Lecturer	15
Teaching Assistant	1
Senior Researcher	2
Total	74

The majority of full-time teaching and research staff have advanced academic and professional qualifications. The distribution according to academic or professional qualifications of full-time members of staff appears in Table 5.

Table 5: Distribution according to academic or professional qualifications of 74 full-time tutors and researchers in Library and Information Science at South African universities

Most advanced qualification	Number
B degree and/or Basic professional qualification	12
Honours Bachelor	31
Master's	18
Doctorate	13
Total	74

At the time of the survey, the 74 full-time tutors and researchers had an average of 7,5 years practical experience and an average of six years teaching experience, while 27 persons (36%) had less than five years practical experience and 29 (39%) had less than five years teaching experience. Of the 74 full-time tutors and researchers, 62 (84%) were members of professional associations concerned with Library and Information Science.

The average number of full-time staff per institution is five, but in the three instances where the head of the training unit also occupies the position of university librarian, there is only one full-time member of staff, while 20 (27%) of all the full-time tutors are employed by the University of South Africa. The staff position at several training units does not comply with the minimum standards of the South African Institute for Librarianship and Information Science.

Table 6: Students enrolled for courses in Library and Information Science at all South African universities during 1979 (Note: Figures in round brackets are percentages of the grand total, while figures in square brackets are percentages of sub-totals.)

			Asians			Blacks			Coloureds			Whites			Total		
Para-professional level	LDLS	Male	40%	6	8%	39%	9	13%	61%	51	71%	3%	6	8%	24%	72	100%
		Female	60%	9	4%	61%	14	6%	39%	33	14%	97%	173	76%	76%	229	100%
		Total	(6%)	15	5%	(13%)	23	7%	(49%)	84	28%	(10%)	179	60%	(13%)	301	100%
Profes-sional level	BBibl	Male	50%	12	12%	26%	25	25%	50%	17	17%	7%	47	47%	12%	101	100%
		Female	50%	12	2%	74%	72	10%	50%	17	2%	93%	630	86%	88%	731	100%
		Sub-total	[77%]	24	3%	[83%]	97	12%	[87%]	34	4%	[65%]	677	81%	[67%]	832	100%
	HDLS	Male	71%	5	9%	25%	5	9%	40%	2	4%	11%	41	77%	13%	53	100%
		Female	29%	2	1%	75%	15	4%	60%	3	1%	89%	331	94%	87%	351	100%
		Sub-total	[23%]	7	2%	[17%]	20	5%	[13%]	5	1%	[35%]	372	92%	[33%]	404	100%
		Total	[100%] (13%)	31	3%	[100%] (66%)	117	9%	[100%] (23%)	39	3%	[100%] (60%)	1049	85%	[100%] (53%)	1236	100%

Table 6: (continued)

Advanced professional level	Hons BBibl	Male	33%	1	3%	10%	2	6%	80%	4	13%	20%	24	77%	21%	31	100%
		Female	67%	2	2%	90%	17	15%	20%	1	1%	80%	96	83%	79%	116	100%
		Sub-total	[75%]	3	2%	[95%]	19	13%	[83%]	5	3%	[53%]	120	82%	[57%]	147	100%
	MBibl	Male	100%	1	2%	100%	1	2%	100%	1	2%	45%	40	93%	47%	43	100%
		Female										55%	49	100%	53%	49	100%
		Sub-total	[25%]	1	1%	[5%]	1	1%	[17%]	1	1%	[39%]	89	97%	[36%]	92	100%
	DBibl	Male										68%	13	100%	68%	13	100%
		Female										32%	6	100%	32%	6	100%
		Sub-total										8%	19	100%	7%	19	100%
		Total	[100%] (2%)	4	2%	[100%] (11%)	20	8%	[100%] (3%)	6	2%	[100%] (13%)	228	88%	[100%] (11%)	258	100%
Specialized training in SLS	DSE (SLS) UED-PCN, etc.	Male	83%	155	67%	59%	10	4%	67%	29	13%	13%	36	16%	43%	230	100%
		Female	17%	32	11%	41%	7	2%	33%	14	5%	87%	248	82%	57%	301	100%
		Total	(79%)	187	35%	(10%)	17	3%	(25%)	43	8%	(16%)	284	54%	(23%)	531	100%
Grand Total			(100%)	237	10%	(100%)	177	8%	(100%)	172	7%	(100%)	1740	75%	(100%)	2326	100%

Table 7: Students enrolled for courses in Library and Information Science at all South African universities during 1978

			Asians			Blacks			Coloureds			Whites			Total		
Para-professional level	LDLS	Male	33%	3	14%	25%	7	32%	24%	9	41%	2%	3	13%	9%	22	100%
		Female	67%	6	3%	75%	21	9%	76%	28	12%	98%	178	76%	91%	233	100%
		Total	(6%)	9	4%	(19%)	28	11%	(27%)	37	14%	(11%)	181	71%	(12%)	255	100%
Profes-sional level	BBibl	Male	21%	3	4%	30%	21	25%	38%	13	16%	8%	46	55%	11%	83	100%
		Female	79%	11	2%	70%	49	8%	62%	21	3%	92%	566	87%	89%	647	100%
		Sub-total	[58%]	14	2%	[76%]	70	10%	[72%]	34	5%	[58%]	612	84%	[60%]	730	100%
	HDLS	Male	70%	7	12%	27%	6	11%	31%	4	7%	9%	40	70%	12%	57	100%
		Female	30%	3	1%	73%	16	4%	69%	9	2%	91%	400	93%	88%	428	100%
		Sub-total	[42%]	10	2%	[24%]	22	5%	[28%]	13	3%	[42%]	440	91%	[40%]	485	100%
		Total	[100%] (16%)	24	2%	[100%] (62%)	92	8%	[100%] (35%)	47	4%	[100%] (62%)	1052	87%	[100%] (57%)	215	100%

Table 7: (continued)

Advanced professional level	Hons BBibl	Male	50%	1	4%	17%	3	11%	100%	3	11%	22%	21	75%	23%	28	100%
		Female	50%	1	1%	83%	15	16%				78%	76	83%	77%	92	100%
		Sub-total	[67%]	2	2%	[100%]	18	15%	[60%]	3	3%	[52%]	97	81%	[56%]	120	100%
	MBibl	Male	100%	1	3%				100%	2	5%	49%	34	92%	51%	37	100%
		Female										51%	36	100%	49%	36	100%
		Sub-total	[33%]	1	1%				[40%]	2	3%	[37%]	70	96%	[34%]	73	100%
	DBibl	Male										85%	17	100%	85%	17	100%
		Female										15%	3	100%	15%	3	100%
		Sub-total										[11%]	20	100%	[9%]	20	100%
		Total	[100%] (2%)	3	1%	[100%] (12%)	18	8%	[100%] (4%)	5	2%	[100%] (11%)	187	88%	[100%] (10%)	213	100%
Specialized training in SLS	DBE (SLS) UED-RCM, etc.	Male	80%	94	57%	91%	10	6%	60%	28	17%	12%	34	20%	36%	166	100%
		Female	20%	24	8%	9%	1	0%	40%	19	6%	88%	250	85%	64%	294	100%
		Total	(77%)	118	26%	(7%)	11	2%	(35%)	47	10%	(17%)	284	62%	(21%)	460	100%
Grand Total			(100%)	154	7%	(100%)	149	7%	(100%)	136	6%	(100%)	1704	80%	(100%)	2143	100%

Table 8: Students who completed diplomas/degrees in Library and Information Science at all South African universities at the end of 1978

			Asians			Blacks			Coloureds			Whites			Total		
Para-professional level	LDLS	Male	50%	1	100%									2%	1	100%
		Female	50%	1	2%	100%	4	6%	100%	10	16%	100%	46	75%	98%	61	100%
		Total	(5%)	2	3%	(12%)	4	6%	(23%)	10	16%	(9%)	46	74%	(10%)	62	100%
Professional level	BBibl	Male				20%	1	10%				11%	9	90%	11%	10	100%
		Female				80%	4	5%	100%	2	3%	89%	74	92%	89%	80	100%
		Sub-total				[31%]	5	6%	[67%]	2	2%	[29%]	83	92%	[29%]	90	100%
	HDLS	Male	50%	3	13%				100%	1	4%	9%	19	83%	10%	23	100%
		Female	50%	3	1%	100%	11	6%				91%	187	93%	90%	201	100%
		Sub-total	[100%]	6	3%	[69%]	11	5%	[33%]	1	1%	[71%]	206	92%	[71%]	224	100%
		Total	[100%] (15%)	6	2%	[100%] (47%)	16	5%	[100%] (7%)	3	1%	[100%] (59%)	289	92%	[100%] (52%)	314	100%

Table 8: (continued)

Advanced professional level	Hons BBibl	Male				100%	1	14%	19%	6	86%	18% 7 100%
		Female		100%	5	16%			81%	26	84%	82% 31 100%
		Sub-total		[100%]	5	13%	[100%]	1	3%	[86%] 32	84%	[88%] 38 100%
	MBibl	Male								67% 2	100%	67% 2 100%
		Female								33% 1	100%	33% 1 100%
		Sub-total								[8%] 3	100%	[7%] 3 100%
	DBibl	Male								50% 1	100%	50% 1 100%
		Female								50% 1	100%	50% 1 100%
		Sub-total								[5%] 2	100%	[5%] 2 100%
		Total		[100%] (15%)	5	12%	[100%] (2%)	1	2%	[100%] (8%) 37	86%	[100%] (7%) 43 100%
Specialized training in SLS	DSE (SLS) UED-RCM, etc.	Male		79%	26	43%	89%	8	13%	60% 18	30%	7% 8 13% 32% 60 100%
		Female		21%	7	5%	11%	1	1%	40% 12	9%	93% 110 85% 68% 130 100%
		Total		(80%)	33	17%	(26%)	9	5%	(68%) 30	16%	(24%) 118 62% (31%) 190 100%
Grand Total				(100%)	41	7%	(100%)	34	6%	(100%) 44	7%	(100%) 490 80% [100%] 609 100%

Information about full-time teaching and research staff appears in Appendix C. Apart from the name of each person, his/her most advanced academic and/or professional qualifications in particular fields, training unit and position are given, as well as his/her teaching/research responsibilities and professional interests.

It is expected that this information might facilitate communication and encourage an exchange of views among professional colleagues with similar or related teaching, research and professional interests.

6. Students

6.1 Enrolment

At the 14 universities which offer training in Library and Information Science, a grand total of 2 326 students were enrolled during 1979 for all the different types and levels of courses. This figure is analysed in Table 6 and represents an increase of 183 students (8,5%) on the total of 2 143 students that were enrolled in 1978. The figure for 1978 is analysed in Table 7.

Enrolment for the LDLS increased by 46 students (18%) to a total of 301. Students enrolled for the LDLS represent 13% of the total student enrolment for 1979. This increase can be ascribed mainly to the large intake of students for the LDLS at the University of the Western Cape. (Cf. Appendix A.)

The increase in enrolment for basic professional training, that is both the BBibl degree and the HDLS, is a mere 1,7% representing 21 more students, bringing the total to 1 236. These 1 236 students represent 53% of all students enrolled in 1979. However, enrolment for the BBibl degree only increased by 13,9%, while enrolment for the HDLS shows a decrease of 16,7% in 1979 compared with the 1978 figure. Closer analysis shows that almost the entire decrease can be ascribed to the fact that the number of White females who enrolled for the HDLS, dropped from 400 in 1978 to 331 in 1979. This decrease occurred at a large number of residential universities as well as at the University of South Africa and might be significant. Students enrolled for the BBibl degree constitute 36% of the total number of students in 1979; 17% enrolled for the HDLS.

Enrolment for advanced professional training programmes increased by 45 to 258 in 1979. This represents an increase of 21%. Students enrolled for advanced professional training programmes in 1979 constitute 11% of all student enrolment.

Enrolment for specialized training programmes at the basic (or pre-professional) level in School Library Science, also increased in 1979. This increase, which amounts to 15,4%, is a result of Indian students enrolled at the University of South Africa. Students enrolled for specialized training programmes at the basic level in School Library Science in 1979, constitute 23% of all students.

Of all students enrolled in 1979, 23% are male, but the ratio of the sexes differs considerably from one type and level of training to the next, as well as among population groups. In the enrolment for the BBibl degree and the HDLS the percentages of male and female decrease to 12% and 13% respectively. The smallest percentage of males is enrolled from the White population group, namely 12%. The percentages of male students from other population groups is as follows: Asians, 76, Blacks. 29. and Coloureds. 60.

Remarkably, enrolment of students from a given population group appears to be concentrated at a particular level and type of training. Thus 79% of all Asian students are enrolled for specialized training programmes at the basic level in School Library Science, while 49% of all Coloured students are enrolled for LDLS courses. However, enrolment of Blacks and Whites follows much the same pattern, as should be clear from Table 9. Compared to Whites, Blacks tend to enrol for the BBibl degree rather than the HDLS.

Table 9: Proportional distribution of Black and White students among different levels and types of training in Library and Information Science at South African universities

	% of all Black students	% of all White students
Paraprofessional LDLS	13	10
Professional BBibl and HDLS	66	60
Advanced professional Hons BBibl, Master's, doctoral	11	13
Specialization at basic level in School Library Science	10	16
Total	100	100

In 1978 80% of all students enrolled for courses in Library and Information Science were White, but this proportion decreased in 1979 to 75%. This decrease in the proportion of Whites is particularly marked in enrolment for the LDLS and for specialized training at the basic level in School Library Science.

Of all students enrolled in 1979 for courses in Library and Information Science, 49,7% (1 155) enrolled at the University of South Africa. Ignoring students specializing at the basic level in School Library Science - 75% of whom are enrolled at the University of South Africa - the proportion of all enrolled students at the paraprofessional, professional, and advanced professional levels at the University of South Africa decreases to 42% (755 students).

Since the majority of students enrolled at the University of South Africa study part-time only, they do fewer courses in a given year and remain enrolled for much longer than the average full-time student at a residential university.

6.2 Students who qualify

From the figures in Table 8 it appears that at the end of 1978, 609 students completed the courses for which they were enrolled. If one ignores 190 students (31%) who completed courses in specialized training at the basic level in School Library Science, this leaves 419 students who, at the end of 1978, completed courses at the paraprofessional, professional, and advanced professional levels. If in addition one ignores 43 students who, at the end of 1978, attained advanced professional qualifications and who are likely to be employed in professional positions, it means that a total of 314 newly qualified professional staff became available and could be appointed in professional positions in library and information services at the beginning of 1979, as well as 62 newly qualified candidates for paraprofessional positions!

If the figures for Whites who attained qualifications in Library and Information Science at the end of 1978 are compared with similar figures for the years 1961-1972 collected by Viljoen[4], it appears that the annual total of White students who qualified at different levels and in different courses, has increased considerably since 1972.

The figures in Table 10 for the HDLS and the Hons BBibl degree are of particular significance if one takes into account the considerable increase already noted in 1972. The figures for the degree Master of Library Science are too small to be really significant. The number of Lower Diplomas awarded has been decreasing since 1965 when 82 students attained this qualification, until 1972 when 37 students completed the LDLS. Since then these figures have again increased slightly. During the past few years the fear has often been expressed that there could be an over-supply of persons with basic professional training in Library and Information Science. As yet there has been no convincing evidence of such a state of affairs in South Africa.

[4] Die opleiding van personeel vir biblioteek- en inligtingswerk ..., p. 337.

Table 10: White students who qualified in Library and Information Science at South African universities in 1972 and 1978

	Para-professional level	Professional level			Advanced professional level				Total
	LDLS	BBibl	HDLS	Sub-total	Hons BBibl	Master's	Doctoral	Sub-total	
1972[1]	37	72*	131	203	16	6	0	22	262
1978	46	83	206	289	32	3	2	37	372
% increase/ decrease	+24	+15	+57	+42	+100	-50	-	+68	+42

*Includes figures for three-year BBibl degrees.

Another significant feature of the information summarized in Table 8, is the total number of Asian, Black, and Coloured students who attained qualifications in Library and Information Science at the end of 1978, namely 25 at the professional and 16 at the paraprofessional level. In addition, six students from these population groups were awarded advanced professional degrees in Library and Information Science at the end of 1978.

Of all the students who completed courses at the end of 1978, 32% qualified at the University of South Africa. If one ignores students who completed courses in specialized training at the basic level in School Library Science, the percentage of all students who completed their courses at the end of 1978 and were enrolled at the University of South Africa, decreases to 26.

7. Research and publication

At two institutions, Potchefstroom University for CHE and the University of South Africa, there are formally constituted units for research in Library and Information Science. They are the Centre for Library and Information Service at the University of South Africa and the Institute for Children's Literature at Potchefstroom

[1] Viljoen, Die opleiding van personeel vir biblioteek- en inligtingswerk ..., p. 337.

University for CHE. The University of Pretoria has a full-time position for a research officer. According to information provided by training institutions, two full-time and two part-time researchers are employed by training units in Library and Information Science at South African universities.

During 1979 there were seven departmental research projects in progress at four training units. One departmental project was completed at the end of 1978. A considerable number of tutors are engaged in personal research, mainly with a view to attaining advanced qualifications. In the five years since 1974, 12 of the current full-time tutors and researchers were awarded Master's degrees and/or doctorates. During the five-year period since 1974, 28 students completed theses and dissertations for Master's degrees and doctorates at seven training units.

Several departmental publications are issued periodically by a number of training units, namely Mousaion (University of South Africa), Sinjaal (Rand Afrikaans University), special publications (Rhodes University), and the Bibliographical series of the University of Cape Town's School of Librarianship. Bibliographies compiled by students at the University of Stellenbosch as part of their courses are also reproduced and made available to libraries. During the five-year period from 1974 to the end of 1978, the 74 current full-time tutors and researchers were responsible for 97 publications on Library and Information Science, both monographs and articles in periodicals. This amounts to an average of 1,3 publications per person for the period concerned. It is interesting, however, to note that only 30 full-time tutors and researchers were responsible for all these publications and that 44 (59%) of full-time tutors and researchers in Library and Information Science in 1979 published nothing during the preceding five years. Some of these people did, however, complete unpublished theses and/or dissertations during this period.

8 Works cited

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Viljoen, A.J. Die opleiding van personeel vir biblioteek- en inligtingswerk gesien teen die agtergrond van die problematiek van die biblioteek- en inligtingkunde. D Phil thesis. Potchefstroom University for CHE, Potchefstroom, 1973.

Appendix A

Directory of Institutions providing professional training in Library and Information Science in South Africa in 19

Potchefstroom University for Christian Higher Education 25
Rand Afrikaans University 27
Rhodes University 29
University of Cape Town 31
University of Durban-Westville 33
University of Fort Hare 35
University of Natal (Pietermaritzburg) 37
University of Pretoria 39
University of South Africa 41
University of Stellenbosch 43
University of the North (Sovenga) 45
University of the Orange Free State 47
University of the Western Cape 49
University of Zululand 51

Potchefstroom University for Christian Higher Education

Training unit: Department of Library and Information Science

Address: Potchefstroom University for CHE
Potchefstroom
2520

Telephone: 22112 X 523

Courses offered*: LDB, B.Bibl., HDB, Honns B.Bibl., M.Bibl., D.Bibl., HOD(G)(SB), HOD(SB)

Teaching staff:	Full time	Part time
Viljoen, Prof. A.J. - Head of Department	x	
Lohann, Prof. C.A. - Professor	x	
Schutte, Prof. P.J. - Professor	x	
Eales, Miss M. - Senior Lecturer	x	
Malherbe, Mr J.H. - Lecturer	x	
Buys, Mrs M.A. - Junior Lecturer	x	
Smit, Miss A.S.C. - Junior Lecturer	x	
Vosloo, Miss I.E.M. - Junior Lecturer	x	

Research unit: Institute for Children's Literature

Departmental publication: None

Medium of instruction: Afrikaans

* Cf. List of abbreviations

Potchefstroom University of Christian Higher Education (continued)

Student enrolment:

	Para/Subprofessional level LDB	First professional level B.Bibl. & HDB	Advanced professional level Honns B.Bibl., M.Bibl. & D.Bibl.	Specialised training at the basic level HOD(G)(SB) & HOD(SB)	Total
Total number of students enrolled in 1979	9	62	24	20	115
Total number of students enrolled in 1978	9	64	22	35	130
Number of students who completed the degree/diploma in 1978	8	23	5	23	59

Rand Afrikaans University

Training unit: Department of Library and Information Science

Address: P.O. Box 524
Johannesburg
2000

Telephone: 726-5000

Courses offered*: B.Bibl., B.Bibl.(Ed.), HDB (discontinued at end of 1979), B.Bibl. Hons, M.Bibl., D.Litt. et Phil.

Teaching staff:		Full time	Part time
Boon, Prof. J.A.	- Head of Department	x	
Zastrau, Prof. H.O.K.	- Professor		x
Bester, Mrs M.	- Senior Lecturer	x	
Blom, Mr A.	- Senior Lecturer	x	
Van Wyk, Mr J.	- Lecturer	x	
Oosthuizen, Mrs B.	- Junior Lecturer	x	
Engelbrecht, Mrs F.	- Technical Assistant	x	

Research unit: None

Departmental publication: SINJAAL

Medium of instruction: Afrikaans

* Cf. List of abbreviations

Rand Afrikaans University (continuted)

Student enrolment:

	Para/Subprofessional level	First professional level B.Bibl., B.Bibl.(Ed.) & HDB	Advanced professional level B.Bibl. Hons, M.Bibl. & D.Litt. et Phil.	Specialised training at the basic level	Total
Total number of students enrolled in 1979	-	155	32	-	187
Total number of students enrolled in 1978	-	140	22	-	162
Number of students who completed the degree/diploma in 1978	-	22	5	-	27

Rhodes University

Training unit: Department of Librarianship

Address: P.O. Box 184
Grahamstown
6140

Telephone: 3623/3655

Courses offered*: L.Dip.Lib., H.Dip.Lib.

Teaching staff:		Full time	Part time
Quinn, Mr G.D.	- Head of Department		x
Dick, Miss A.C.	- Senior Lecturer	x	
Smith, Mrs J.	- Lecturer		x
Switzer, Mrs D.E.	- Lecturer		x

Research unit: None

Departmental publication: Special Publications

Medium of instruction: English

* Cf. List of abbreviations

Rhodes University (continued)

Student enrolment:

	Para/Subprofessional level L.Dip.Lib.	First professional level H.Dip.Lib.	Advanced professional level	Specialised training at the basic level	Total
Total number of students enrolled in 1979	3	11	-	-	14
Total number of students enrolled in 1978	6	12	-	-	18
Number of students who completed the degree/diploma in 1978	3	11	-	-	14

University of Cape Town

Training unit: School of Librarianship

Address: University of Cape Town
Private Bag
Rondebosch
7700

Telephone: 69-8531 X 496

Courses offered*: LDLIS, HDLIS, F.Dip.Lib., MA (Lib)

Teaching staff:	Full time	Part time
Kesting, Prof. J.G. - Director	x	
Russell, Mrs E.C.M. - Lecturer	x	
Smith, Mrs J.G. - Lecturer	x	
Williams, Mrs V.M. - Junior Lecturer		x
Robinson, Dr A.M.L. - Tutor		x

Research unit: None

Departmental publication: University of Cape Town School of Librarianship bibliographical series

Medium of instruction: English

* Cf. List of abbreviations

University of Cape Town (continued)

Student enrolment:

	Para/Subprofessional level LDLIS	First professional level HDLIS	Advanced professional level MA (Lib)	Specialized training at the basic level	Total
Total number of students enrolled in 1979	6	42	17	-	65
Total number of students enrolled in 1978	7	53	12	-	72
Number of students who completed the degree/diploma in 1978	4	47	-	-	51

University of Durban-Westville

Training unit: Department of Library Science

Address: Private Bag X54001
Durban
4000

Telephone: 82-1211

Courses offered*: LDLS, B.Bibl., HDLS, B.Bibl. Hons, M.Bibl., D.Bibl., UEDRCM

Teaching staff:		Full time	Part time
De Wet, Mr R.	- University Librarian		x
Barnard, Mr M.C.	- Deputy University Librarian		x
Jordaan, Miss M.M.	- Lecturer	x	

Research unit: None

Departmental publication: None

Medium of instruction: English

* Cf. List of abbreviations

University of Durban-Westville (continued)

Student enrolment:

	Para/Subprofessional level LDLS	First professional level B.Bibl. & HDLS	Advanced professional level B.Bibl. Hons, M.Bibl. & D.Bibl.	Specialised training at the basic level UEDRCM	Total
Total number of students enrolled in 1979	10	10	-	24	44
Total number of students enrolled in 1978	4	13	-	20	37
Number of students who completed the degree/diploma in 1978	1	4	-	8	13

University of Fort Hare

Training unit: Department of Library Science

Address: Private Bag X1314
Alice
5700

Telephone: 281 X 4

Courses offered*: L.Dip.Libr., B.Bibl., H.Dip.Libr., B.Bibl. Hons

Teaching staff:		Full time	Part time
Spruyt, Mrs M.L.	- Head of Department, Senior Lecturer	x	
Makhanya, Mr E.M.	- Deputy University Librarian		x
Spruyt, Mr M.	- University Librarian		x
Allardice, Miss C.M.	- Lecturer	x	

Research unit: None

Departmental publication: None

Medium of instruction: English

* Cf. List of abbreviations

University of Fort Hare (continued)

Student enrolment:

	Para/Subprofessional level L.Dip.Libr.	First professional level B.Bibl. & H.Dip.Libr.	Advanced professional level B.Bibl. Hons	Specialised training at the basic level	Total
Total number of students enrolled in 1979	3	37	-	-	40
Total number of students enrolled in 1978	3	18	2	-	23
Number of students who completed the degree/diploma in 1978	-	1	2	-	3

University of Natal (Pietermaritzburg)

Training unit: Department of Library Science

Address: P.O. Box 375
Pietermaritzburg
3200

Telephone: 63320

Courses offered*: H.Dip.Lib., B.Bibl. Hons, M.Bibl., Ph.D.

Teaching staff:		Full time	Part time
Mornet, Mr C.	- Head of Department, Senior Lecturer	x	
Verbeek, Mrs J.A.	- Lecturer	x	
Pretorius, Miss C.E.	- Junior Lecturer	x	
Stilwell, Mrs C.	- Assistant Lecturer		x

Research unit: None

Departmental publication: None

Medium of instruction: English

* Cf. List of abbreviations

University of Natal (Pietermaritzburg) (continued)

Student enrolments

	Para/Subprofessional level	First professional level M.Dip.Lib.	Advanced professional level B.Bibl. Hons & M.Bibl.	Specialised training at the basic level	Total
Total number of students enrolled in 1979	-	13	5	-	18
Total number of students enrolled in 1978	-	27	2	-	29
Number of students who completed the degree/diploma in 1978	-	21	-	-	21

University of Pretoria

Training unit: Department of Library Science

Address: University of Pretoria
Hillcrest
PRETORIA
0002

Telephone: 74-6051

Courses offered*: LDB, B.Bibl., HDB, B.Bibl. Hons, M.Bibl., D.Phil.

Teaching staff:	Full time	Part time
Boshoff, Prof. M.C. - Head of Department	x	
Botha, Mr W.M. - Senior Lecturer	x	
Swart, Mr J.C. - Senior Lecturer	x	
Auret, Mr H.E. - Lecturer	x	
Coetzee, Mrs H.S. - Lecturer	x	
Retief, Dr H.J.M. - Lecturer	x	
Research staff:		
Van Brakel, Dr. P.A.	x	

Research unit: None

Departmental publication: None

Medium of instruction: Afrikaans

* Cf. List of abbreviations

University of Pretoria (continued)

Student enrolment:

	Para/Subprofessional level LDB	First professional level B.Bibl. & HDB	Advanced professional level B.Bibl. Hons, M.Bibl. & D.Phil.	Specialised training at the basic level	Total
Total number of students enrolled in 1979	5	125	38	-	168
Total number of students enrolled in 1978	6	123	38	-	167
Number of students who completed the degree/diploma in 1978	6	31	8	-	45

University of South Africa

Training unit: Department of Library Science

Address: P.O. Box 392
Pretoria
0001

Telephone: 440-1071

Courses offered*: LDLS, B.Bibl., HDLS, Hons B.Bibl., M.Bibl., D.Bibl., DSE(SLS), CSLS

Teaching staff:		Full time	Part time
Fouché, Prof. B.	- Head of Department	x	
Bekker, Prof. J.	- Professor	x	
Malan, Prof. S.I.	- Professor	x	
Zaaiman, Prof. R.B.	- Professor	x	
Louw, Prof. A.	- Associate Professor	x	
Kruger, Dr J.A.	- Senior Lecturer	x	
Shillinglaw, Mr N.	- Senior Lecturer	x	
Thomas, Mrs W.M.	- Senior Lecturer	x	
Davies, Mr J.J.N.	- Lecturer	x	
McDonald, Miss E.M.	- Lecturer	x	
Theron, Mr J.C.	- Lecturer	x	
Van der Merwe, Mrs M.S.	- Lecturer	x	
Vorster, Mrs A. de V.	- Lecturer	x	
Botes, Mrs D.	- Junior Lecturer	x	
Burger, Mrs M.	- Junior Lecturer	x	
Fairer, Miss F.A.	- Junior Lecturer	x	
Pereira, Miss E. da C.	- Junior Lecturer	x	
Poller, Mrs A.C.	- Junior Lecturer	x	
Van Schalkwyk, Mrs A.C.	- Junior Lecturer	x	
Research staff:			
Roux, Mr. P.J.A.	- Senior Researcher	x	
Stinnes, Mrs. H.D.	- Research Assistant		x
Thirion, Mrs. M.	- Research Assistant		x

Research unit: (Research) Centre for Library and Information Service

Departmental publication: Mousaion

Medium of instruction: English and Afrikaans

* Cf. List of abbreviations

University of South Africa (continued)

Student enrolment:

	Para/Subprofessional level LDLS	First professional level B.Bibl. & HDLS	Advanced professional level Hons B.Bibl., M.Bibl. & D.Bibl.	Specialised training at the basic level DSE(SLS) & CSLS	Total
Total number of students enrolled in 1979	146	515	94	400	1 155
Total number of students enrolled in 1978	141	527	84	292	1 044
Number of students who completed the degree/diploma in 1978	14	79	15	84	192

University of Stellenbosch

Training unit: Department of Library Science

Address: University of Stellenbosch
Stellenbosch
7600

Telephone: 3274

Courses offered*: LDB, B.Bibl., HDB, Honns B.Bibl., M.Bibl., D.Phil., SDS

Teaching staff		Full time	Part time
Ehlers, Prof. D.L.	- Head of Department	x	
Van der Walt, Mr M.S.	- Senior Lecturer	x	
De Leeuw, Mr C.P.	- Lecturer	x	
Ekron, Mrs A.C.	- Lecturer	x	
Le Roux, Mr J. v.d. V.	- Lecturer	x	
Böhmer, Mrs E.W.	- Lecturer		x
Murray, Mrs J.C.	- Lecturer		x
Pienaar, Mrs R.E.	- Lecturer		x

Research unit: None

Departmental publication: None

Medium of instruction: Afrikaans

* Cf. List of abbreviations

University of Stellenbosch (continued)

Student enrolment:

	Para/Subprofessional level LDB	First professional level B.Bibl. & HDB	Advanced professional level Honns B.Bibl., M.Bibl. & D.Phil.	Specialised training at the basic level SDB	Total
Total number of students enrolled in 1979	11	101	25	33	170
Total number of students enrolled in 1978	17	93	20	37	167
Number of students who completed the degree/diploma in 1978	8	35	4	36	83

University of the North (Sovenga)

Training unit: Department of Library Science

Address: Private Bag X5090
Pietersburg
0700

Telephone: Sovenga 33/34

Courses offered*: LDLS, HDLS

Teaching staff:		Full time	Part time
Manaka, Mr S.P.	- University Librarian, Academic Services	x	
Raledipi, Miss M.D.	- Junior Lecturer		x

Research unit: None

Departmental publication: None

Medium of instruction: English

* Cf. List of abbreviations

University of the North (Sovenga) (continued)

Student enrolment:

	Para/Subprofessional level LDLS	First professional level HDLS	Advanced professional level	Specialised training at the basic level	Total
Total number of students enrolled in 1979	-	7	-	-	7
Total number of students enrolled in 1978	-	5	-	-	5
Number of students who completed the degree/diploma in 1978	-	4	-	-	4

University of the Orange Free State

Training unit: Department of Library Science

Address: P.O. Box 339
Bloemfontein
9300

Telephone: 70711

Courses offered*: LDB, B.Bibl., HDB, B.Bibl. Hons, M.Bibl. D.Bibl., HOD(G)(SB)

Teaching staff:		Full time	Part time
Overduin, Prof. P.G.J.	- Head of Department	x	
Fokker, Prof. D.W.	- Professor	x	
Geyser, Mr T.M.	- Senior Lecturer	x	
Viljoen, Mr J.H.	- Senior Lecturer	x	
Pansegrouw, Mr J.G.	- Lecturer	x	
Tromp, Mr F.	- Lecturer	x	
Van Zyl, Mr P.B.	- Lecturer	x	

Research unit: None

Departmental publication: None

Medium of instruction: Afrikaans

* Cf. List of abbreviations

University of the Orange Free State (continued)

Student enrolment:

	Para/Subprofessional level LDB	First professional level B.Bibl. & HDB	Advanced professional level B.Bibl. Hons, M.Bibl. & D.Bibl.	Specialized training at the basic level HOD(G)(SB)	Total
Total number of students enrolled in 1979	30	107	10	22	169
Total number of students enrolled in 1978	25	89	5	29	148
Number of students who completed the degree/diploma in 1978	6	21	1	2	30

University of the Western Cape

Training unit: Department of Library Science

Address: Private Bag X7
Bellville
7530

Telephone: 97-6161

Courses offered*: LDLS, B.Bibl., HDLS, Hons B.Bibl., M.Bibl., D.Bibl., DSLS

Teaching staff:		Full time	Part time
Cilliers, Mrs J.I.	- Acting Head of Department, Senior Lecturer	x	
Williams, Mr L.E.	- Senior Lecturer	x	
Broeze, Miss W.B.	- Lecturer	x	
Laubscher, Mrs O.	- Lecturer	x	
September, Mr P.E.	- Lecturer	x	
Fredericks, Mr G.H.	- Junior Lecturer	x	

Research unit: None

Departmental publication: None

Medium of instruction: English and Afrikaans

* Cf. List of abbreviations

University of the Western Cape (continued)

Student enrolment:

	Para/Subprofessional level LDLS	First professional level B.Bibl. & HDLS	Advanced professional level Hons B.Bibl., M.Bibl. & D.Bibl.	Specialised training at the basic level DSLS	Total
Total number of students enrolled in 1979	75	20	5	23	123
Total number of students enrolled in 1978	28	16	3	38	85
Number of students who completed the degree/diploma in 1978	8	3	1	28	40

University of Zululand

Training unit: Department of Library Science

Address: Private Bag
Kwa-Dlangezwa
3886

Telephone: 93611

Courses offered*: LDLS, BLS, HDLS, Hons BLS, STD(SL)

Teaching staff:		Full time	Part time
White, Prof. J.M.	- Professor	x	
Ndaki, Mrs L.E.	- Junior Lecturer	x	
Zondi, Miss O.T.N.	- Junior Lecturer	x	
Zulu, Miss P.D.	- Junior Lecturer	x	

Research unit: None

Departmental publication: None

Medium of instruction: English

* Cf. List of abbreviations

University of Zululand (continued)

Student enrolment:

	Para/Subprofessional level LDLS	First professional level BLS & HDLS	Advanced professional level Hons BLS	Specialised training at the basic level STD(SL)	Total
Total number of students enrolled in 1979	3	31	7	9	50
Total number of students enrolled in 1978	9	33	3	9	54
Number of students who completed the degree/diploma in 1978	4	10	2	9	25

Appendix B

Information about courses offered by Institutions providing professional training in Library and Information Science in South Africa in 1979

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Lower Diploma in Library Science 55

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Table 1: Para-/subprofessional level - Lower Diplomas in Library Science

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Cape Town	LDLIS	Matric or matric certificate of exemption	2	2 or more	Second year: Library Science Information Science	First year: 4 qualifying courses; Eng. I or Afr. & Nedl.I; plus 3 first year courses of a cultural nature	4 weeks in an approved library	Language requirements as for non-professional subjects	Essay in user studies on book selection for either children's libraries or Africana collections
Durban-Westville	LDLS	Matric certificate	2	NA	Second year: Historical Library Science Catalography Documentation Library Management Book Selection	First year: 3 BA Courses plus Eng. I (or Pract. Eng.) and one of the following: Afr. I, Nedl. I (or Practical Afr.) or Special Course in an Indian language	4 weeks in second year	Language requirements as for non-professional subjects	None

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Table 1: Para-/subprofessional level - Lower Diploma in Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Fort Hare	L.Dip. Libr.	Matric or matric certificate of exemption	2	NA	Library Science I Catalography Library Organization Library Science II Documentation Bibliography & Reference Work Book Selection and Readership	5 BA courses, including one course in a language and one non-initial course	None	None	None
North (Sovenga)	LDLS	Matric or matric certificate of exemption	2	3	Second year: Library Management Historical Library Science Documentation Catalography Book Selection	First year: 5 BA, B.Com or B.Admin degree courses, including Afr. & Nedl. I or Eng. I	6 weeks in an approved library	Afr. & Nedl. I or Eng. I	None
Orange Free State	LDB	School-leaving certi-	2	NA	Library Science I, II Information Science	First year: 2 first year courses	1 period of 3 weeks	None	None

Table 1: Para-/subprofessional level - Lower Diploma in Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Orange Free State (cont.)	LDB	ficate			I, II	Second year: 1 second year course and a first year course or another second year course			
Potchefstroom	LDB	Matric or matric certificate of exemption	2	3	Second year: Management of Library and Information Services Information Systems and Services Information Storage and Retrieval Readership and Book Selection	First year: 5 first year courses for a Bachelor's degree	4 weeks in an approved library	None	None
Pretoria	LDB	Matric or matric certificate	2	NA	Second year: Historical Library Science Library Management	First year: 5 first year courses from a prescribed	None	None	None

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Table 1: Para-/subprofessional level - Lower Diploma in Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialisation possibilities
					Professional subjects	Non-professional subjects			
Pretoria (cont.)	LDB	of exemption			Book Selection Catalography Reference Work	list including Eng. I or Afr. I			
Rhodes	L.Dip. Lib.	Joint matriculation Board certificate or exemption therefrom	2	3	Cataloguing Classification and Information Retrieval Library Automation Library Organisation and Administration Reference Work and Book Selection Bibliography and Modern Book Production	Eng. I or Afr. I or Afr.-Nedl. I and 3 first year courses approved by the Board of the Arts Faculty	4 weeks in approved libraries	None	None
South Africa	LDLS	Matric or matric certificate of exemption	2 yrs by tele-tuition	± 3 yrs by tele-tuition	Bibliology I Library Science I Information Science I, II Readership I	2 first year courses in subjects from the curriculum of the first Bachelor's degree	None	None	None

Table 1: Para-/subprofessional level - Lower Diploma in Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
South Africa (cont.)	LDLS				Computer Science I or Information Systems 101 & 102	in any faculty			
Stellenbosch	LDB	Matric or school-leaving certificate	2	3-4	Semester courses First year: 112 Introduction to Library Science 122 Introduction to Information Science 142 Library Practice 152 Historical Library Science to 1500 Second year: Library Science 212 Library Management 222 Readership 242 Historical Library Science since 1500 252 Book Selection 212 Theory of Science	First year: 4 first year Bachelor's degree courses Second year: 1 first year Bachelor's degree course	4 weeks before and during second year	Ability to speak both official languages	In second year one of the following: Africana Literature, Children's and Youth Literature, Classical Works from the World Literature

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Table 1: Para-/subprofessional level - Lower Diploma in Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Stellenbosch (cont.)	LDB				278 Information Science 1 optional subject				
Western Cape	LDLS	Senior certificate; 40% in first language (Higher level) or 50% in a first language (Standard level)	2	NA	Library Science I, II Bibliography I	4 first year courses 1 second year course	3 weeks during first year and before final year in an approved library	None	None

Table 1: Para-/subprofessional level - Lower Diploma in Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialisation possibilities
					Professional subjects	Non-professional subjects			
Zululand	LDLS	Matric certificate	2	NA	Semester courses Second year: Historical Library Science Documentation Cataloguing Library Management Book Selection Classification	First year: 4 first year Bachelor's degree courses with Afr. or Eng. I	4 weeks in an approved library	Language courses	None

Table 2: First professional level - Bachelor of Library Science

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Durban-Westville	BBibl	Matric certificate	4	NA	Library Science I-IV	An approved BA, BSc or BCom curriculum	4 weeks in approved library	None	None
Fort Hare	BBibl	Matric or matric certificate of exemption	4	NA	Library Science I-IV	1 course in Applied Computer Science Any 10 courses as for a BA degree with 2 majors and any one language (2 courses or 1 course in each of two languages)	None	None	None
Orange Free State	BBibl	Matric certificate of exemption	4	NA	Library Science I-IV Information Science I-IV	A total of 12 semester courses including 1 compulsory semester	2 periods of 3 weeks	None	None

Table 2: First professional level - Bachelor of Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Orange Free State (cont.)	BBibl					course in Data Processing			
Potchefstroom	BBibl	Matric certificate	4	6	Library and Information Science I, II Library Science III, IV Information Science III, IV	First year: 4 first year courses from prescribed list Second year: 2 second year courses and 1 first year course from list Third year: 1 third year course and Theory of Science B	Total of 5 weeks in an approved library	None	None

Table 2: First professional level - Bachelor of Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Pretoria	BBibl	Matric or matric certificate of exemption	4	NA	Library Science I-IV Information Science I-III	3 first year courses, 2 second year courses, 1 third year course selected from a list of courses in the Arts Faculty	None	None	None
Rand Afrikaans	BBibl	Matric certificate of exemption	4	NA	Library Science I-IV and Information Science I, II or Library Science I-III and Information Science I-III	A selection of courses in the Arts Faculty	14 days in two types of library and information service	2 semester courses in a language Reading ability in a modern foreign language	In fourth year a choice between Library Science and Information Science

Table 2: First professional level - Bachelor of Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Rand Afrikaans	BBibl (Ed)	Matric certificate of exemption	4	NA	Semester courses Library Science I-IV (8 semesters) Education I-III (6 semesters) Teaching Practice (3 semesters) 3 year courses in a subject approved by the Committee of Educational Heads. Didactics of School Library Science and another approved school subject (2 semesters)	6 semester courses selected from a list of courses in the Arts Faculty	None	1 year course in a language	None
South Africa	BBibl	Matric or matric certificate of exemption	4 yrs by teletuition	± 6 yrs by teletuition	Library Science I-IV and one of Bibliology III, Information Science III, Readership III as major	3 year courses in a subject that may be taken as a major for the first Bachelor's degree in any faculty	None	None	In final year a choice between Bibliology III, Information

Table 2: First professional level - Bachelor of Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
South Africa (cont.)	BBibl				subject, plus Computer Science I or Information Systems 101 & 102	and 1 or 2 courses in a subject/s from the curriculum of the first Bachelor's degree in any faculty			Science III and Readership III as a major subject
Stellenbosch	BBibl	Matric certificate of exemption	4	NA	First year: 112 Introduction to Library Science 122 Introduction to Information Science 142 Library Practice 152 Historical Library Science to 1500 Second year: 212 Library Management	A selection from a list of Bachelor's degree courses: 5 first year courses 2 second year courses 1 third year course	5 weeks. Preferably 3 weeks in third year and 2 weeks in fourth year	At least 1 course in a language. Ability to speak both official languages fluently	In second semester of fourth year, one of the following: Africana Literature Children's and Youth Literature Audio-visual Material Computerization of

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Table 2: First professional level - Bachelor of Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Stellenbosch (cont.)	BBibl				222 Introduction to Information Services 242 Historical Library Science since 1500 252 Introduction to Information Storage and Retrieval Third year: 312 Theory of Science and Subject Specialization 342 Advanced Library Management 374 Information Storage and Retrieval Fourth year: 412 Readership 432 Bibliographical Information Services 442 Book Selection 1 optional subject				Library Services

Table 2: First professional level - Bachelor of Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Western Cape	BBibl	Matric certificate of exemption	4	NA	Library Science I-IV Bibliology I, II	First year: 4 first year BA courses Second year: 1 second year course Third year: 1 second year course and 1 third year course Fourth year: 1 third year course	3 weeks when enrolled for Library Science II and 3 weeks when enrolled for Library Science IV	None	None
Zululand	BLS	Matric certificate	4	NA	Semester courses First year: Library Management Historical Librarianship Documentation Second year: Cataloguing Classification	20 semester courses selected from a list of courses in the Arts faculty	4 weeks in an approved library	None	None

Table 2: First professional level - Bachelor of Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Zululand (cont.)	BLS				Third year: Library Management Documentation Historical Librarianship Catalography Fourth year: Library Management Documentation Readers' Psychology Book Selection Special topic				

Table 3: First professional level - Higher Diploma in Library Science

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Cape Town	HDLIS	Bachelor's degree or its recognized equivalent	1	2 or more	Library Science Information Science (New curriculum effective in 1980)	None	4 weeks in an approved library in charge of a qualified librarian	Optional oral test in English and Afrikaans	a) Major project in Library Management on a chosen type of library b) Minor projects in user studies on Book Selection or services in selected field c) Minor project - compilation of bibliography in a selected field d) Minor project -

Table 3: First professional level - Higher Diploma in Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Cape Town (cont.)	HDLIS								design of faceted classification scheme in selected field
Cape Town	F.Dip. Lib.	UCT Higher Diploma in Library and Information Science (or its forerunner)	1	NA	Bibliography on an approved topic	None	None	None	Selected topic for bibliography

Table 3: First professional level - Higher Diploma in Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Durban-Westville	HDLS	Bachelor's degree	1	2	Library Management Catalography Documentation Readership and Book Selection Historical Library Science	None	4 weeks in an approved library	Bachelor's degree with Eng. I (or Practical Eng. Afr. I, Medl. I or a special course or first course in an Indian language	None
Fort Hare	H.Dip. Libr.	Bachelor's degree	1	MA	Library Science I-IV	1 course in Applied Computer Science	None	None	None

Table 3: First professional level - Higher Diploma in Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Natal (Pietermaritzburg)	H.Dip. Lib.	Bachelor's degree	1	2	Librarianship Library History History of the Book Catalography Information Retrieval Library Administration Library Automation Readership	None	3 weeks in an approved library	None	None
North (Sovenga)	HDLS	Bachelor's degree	1	2	Library Management Documentation Catalography Historical Library Science Readership and Book Selection	None	6 weeks in an approved library	None	None
Orange Free State	HDB	Bachelor's degree	1	2	Library Management Readership Historical Library Science Documentation Catalography	None	1 period of 3 weeks	None	None

Table 3: First professional level - Higher Diploma in Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Potchefstroom	HDB	Bachelor's degree	1	2	Management of Library and Information Services Information Systems and Services Information Storage and Retrieval Readership and Book Selection	None	4 weeks in an approved library	None	None
Pretoria	HDB	Bachelor's degree	1	NA	Historical Library Science Library Management Readership Catalography Documentation	None	None	None	None
Rand Afrikaans	HDB	Bachelor's degree	1	-	Library Science I-IV (Discontinued at end of 1979)	None	14 days in two types of library and information service	None	None

Table 3: First professional level - Higher Diploma in Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Rhodes	H.Dip. Lib.	Bachelor's degree	1	2	Cataloguing Classification and Information Retrieval Library Automation Library Organization and Administration Retrieval Work and Book Selection Bibliography and Modern Book Production	None	4 weeks in an approved library	None	None
South Africa	HDLS	Bachelor's degree	2 yrs by tele-tuition	± 3 yrs by tele-tuition	Total: 7 courses Bibliology I Library Science I, II Information Science I, II Readership Computer Science I or Information Systems 101 & 102	None	None	None	None

Table 3: First professional level - Higher Diploma in Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Stellenbosch	HDB	Bachelor's degree	1	2-3	Total: 12 semester courses Librarianship: 114 Introduction to Library Science and Library Practice 144 Advanced Librarianship Library Science: 112 Historical Library Science to 1500 122 Readership 142 Historical Library Science since 1500 152 Book Selection Information Science 174 Information Services 188 Retrieval 112 Theory of Science 1 optional subject	None	4 weeks before and during year of study	Ability to speak both official languages fluently	In second semester one of the following: Africana Literature, Children's and Youth Literature, Audio-visual Material, Computer Science Techniques

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Table 3: First professional level - Higher Diploma in Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Western Cape	HDLS	Bachelor's degree	2	NA	Library Science I-IV Bibliography I, II	None	2 periods of 3 weeks	None	None
Zululand	HDLS	Bachelor's degree	1	NA	1st semester: Documentation Library Management Historical Librarianship Cataloguing 2nd semester: Documentation Readers' Psychology and Book Selection Library Management Classification	None	4 weeks in an approved library	None	None

Table 4: Advanced professional level - Honours Bachelor of Library Science

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Durban-Westville	BBibl Hons	BBibl degree or B degree with HDLS	1	NA	Study topics selected in consultation with the Head of Department from each of the following: Philosophical and Historical Librarianship Librarianship Catalography Documentation Readers' Psychology	None	None	Knowledge of both official languages and a reading knowledge of German and/or French (recommended)	As for professional subjects
Fort Hare	BBibl Hons	BBibl degree or B degree with HDLS	1	NA	A choice of 3 from the following 5: Philosophy and Historiography Library Management Catalography Documentation Readership and Book Selection	None	None	None	As for professional subjects

Table 4: Advanced professional level - Honours Bachelor of Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Natal (Pietermaritzburg)	BBibl Hons	BBibl degree or B degree with HDLS	1	2	An intensive study of selected topics from the following list: Librarianship Library Administration Readership Information Science I Information Science II	None	None	None	Students may concentrate study on one type of library in all subjects and/or do two papers in two of the subjects
Orange Free State	BBibl Hons	BBibl degree or B degree with HDLS	1 yr or 18 months	2	Fields of interest relating to a specific type of library or a specific activity: selected in consultation with the Head of Department from each of the following: Library Management	None	None	None	As for professional subjects

Table 4: Advanced professional level - Honours Bachelor of Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Orange Free State (cont.)	BBibl Hons				Historical Library Science and Readership Documentation Catalography				
Potchefstroom	Honns BBibl	BBibl degree or B degree with HDLS	1	2	Study options selected in consultation with Head of Department Optional course: Afrikaans and Dutch Children's Literature	None	None	None	As for professional subjects
Pretoria	BBibl Hons	4 year BBibl degree or 3 year B degree with HDLS	1	MA	Study options: Selected in consultation with the Head of the Department from the following: Philosophy of Library Science and Historical Library Science Library Management	None	None	None	As for professional subjects

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Table 4: Advanced professional level - Honours Bachelor of Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Pretoria (cont.)	BBibl Hons				Readership Catalography Documentation				
Rand Afrikaans	BBibl Hons	BBibl degree or B degree with postgraduate diploma in Library Science	1	2	5 Study courses selected from a list of 9	None	None	None	As for professional subjects
South Africa	Hons BBibl	4 year BBibl degree or B degree with HDLS	1 yr by teletuition	± 2 yrs by teletuition	Theory of Library Science Managerial Aspects Bibliological Aspects Aspects of Information Science Aspects of Readership	None	None	Reading knowledge of German and/or French strongly	As for professional subjects

Table 4: Advanced professional level - Honours Bachelor of Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
South Africa (cont.)	Hons BBibl				In consultation with the department the candidate selects a field/s of interest relating to either types of library or specific activities or a combination of the two derived from the fields of Library Science and/or Bibliology and/or Information Science and/or Readership			recommended	
Stellenbosch	Honns BBibl	BBibl degree or B degree with HDLS	1	NA	Library Theory and Library Management Historical Library Science Information Science Readership	None	None	None	None

Table 4: Advanced professional level - Honours Bachelor of Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Western Cape	Hons BBibl	BBibl degree or B degree with HDLS	1	2	Library Philosophy: - Historiography - Methodology - Technique Library Management Information Retrieval Readership	None	None	None	None
Zululand	Hons BLS	BBibl	1	2	Study options selected in consultation with the Head of the Department from the following list: The Philosophy and Historiography of Library Science and Historical Librarianship Library Management Catalography Documentation Readers' Psychology	None	None	None	As for professional subjects

Table 5: Specialized training at basic level - School Library Science

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Durban-Westville	UEDRCM	3 year teaching qualification or post-graduate teacher's diploma	NA	2	Educational Technology Library Science Method of Resource Centre Management		Students will be attached to a Resource Centre in a School throughout the two yrs of study	At least 3 years approved classroom experience	
Orange Free State	HOD(G) (SB)	B degree	1	NA	HED curriculum with School Library Science				
Potchefstroom	HOD(G) (SB)	An approved B degree which includes Library and Inf. Science I & II	1	NA	Students exempted from: Principles and Methods of Secondary Teaching in one school subject, and Book Education. Instead a year course in School Library Science should be taken	As for the HED	3 weeks in a school library	None	None

Table 5: Specialized training at basic level - School Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Potchefstroom	HOD(SB)	Senior certificate	4	NA	A choice of subjects in Education and Library Science		In third and fourth year during teaching practice		A choice in first year
South Africa	CSLS	Lower Diploma in Library Science or teacher's certificate or university degree	1 yr by tele-tuition	± 2 yrs by tele-tuition	Pedagogic Principles of School Librarianship I Catalography for School Libraries I Book Education I Documentation for School Libraries I, II	None	None	None	None

Table 5: Specialized training at basic level - School Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
South Africa	DSE (SLS)	3 or 4 year approved teacher's diploma or degree and a post-graduate education diploma or education degree	1 yr by tele-tuition	± 2 yrs by tele-tuition	Pedagogic Principles of School Librarianship I Catalography for School Libraries I Book Education I Documentation for School Libraries I, II	None	At least 6 weeks practical experience in a school library	None	None
Stellenbosch	SDS	3 or 4 year approved teacher's	1	2	School Library Science Readership and School Library Method Information Retrieval	None	6 weeks in an approved school library	None	None

Table 5: Specialized training at basic level - School Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Stellenbosch (cont.)	SDS	diploma or degree and education diploma or an education degree			Documentation				
Western Cape	DSLS	School-leaving certificate and 2 years undergraduate or 1 year postgraduate educational	1	2	Principles and History of Libraries Theory of Cataloguing and Classification Practical Cataloguing and Classification Book Education and Library Integration Library Management Book Selection and Readership Bibliography and	None	3 weeks in an approved school or college library	None	None

Table 5: Specialized training at basic level - School Library Science (continued)

Institution	Course	Qualifications for admission	Full time (in yrs)	Part time (in yrs)	Syllabus		Compulsory field work	Additional qualifications	Specialization possibilities
					Professional subjects	Non-professional subjects			
Western Cape (cont.)	DSLS	training			Reference Work				
Zululand	STD (SL)	Matric certificate	2	NA	First year: B.Ped. I with Library Science I Second year: The Place of the Library in the School Cataloguing Organization of the School Library Classification	None	None	None	None

Appendix C

Directory of full-time Tutors and Researchers in
Library and Information Science in South Africa in 1979

ALLARDICE, C., Miss BA Hons (History) (Natal) H.Dip.Lib. (Rhodes)

Institution: University of Fort Hare. Lecturer.
Lecturing responsibilities: Cataloguing; Documentation; Bibliography; Reference Work; Library Organization; School Librarianship.
Professional interests: Internal library organization.

AURET, H.E., Mr BA Bibl. (Hons) (Pretoria)

Institution: University of Pretoria. Lecturer.
Lecturing responsibilities: Library Management.
Professional interests: Reference Work; Historical Library Science; Reprography.

BEKKER, J., Prof. MA (South Africa) M.Bibl. (South Africa) Ph.D. (Case Western Reserve Univ., Cleveland, Ohio)

Institution: University of South Africa.
Lecturing responsibilities: Bibliology.
Professional interests: Basic aspects of the communication of information; Origin, nature and future of the public library.
Most recent publication: Bibliology as occupational and academic discipline. Mousaion II,5, 1978, p.27-59.

BESTER, M., Mrs BA (Potchefstroom) MA (Bibl.) (Potchefstroom) UOD (Potchefstrcom)

Institution: Rand Afrikaans University. Senior lecturer.
Lecturing responsibilities: Historical Library Science; School and Children's Libraries; Subject Didactics of School Library Science.
Professional interests: Retrieval.

BLOM, A., Mr B.Sc. (South Africa) M.Bibl. (Rand Afrikaans)

Institution: Rand Afrikaans University. Senior lecturer.
Lecturing responsibilities: Readership; Theory of Science; Introduction to Library Science.
Professional interests: Philosophy of science.
Most recent publication: Theory versus practice in the training of librarians. Paper read at a meeting of the Southern Transvaal branch of SALA, Nov. 1977.

BOON, J.A., Prof. BA (Potchefstroom) M.Bibl. (Rand Afrikaans) D.Litt. et Phil. (Rand Afrikaans)

Institution: Rand Afrikaans University. Head of Department.
Lecturing responsibilities: Information Science.

Professional interests: Readership in relation to Information Science.
Most recent publication: User information system interaction, in Symposium on Information Retrieval, University of Natal, 1976. Proceedings.

BOSHOFF, M.C., Prof. BA (Potchefstroom) MA (Bibl.) (South Africa) D.Litt. et Phil. (Rand Afrikaans) TersOD (Pretoria)

Institution: University of Pretoria. Head of Department.
Lecturing responsibilities: Library Management.
Professional interests: University librarianship.
Most recent publication: Biblioteek- en inligtingkundige opleiding: eise van die toekoms, in SABV. Referate gelewer tydens die konferensie, Johannesburg, 1978. Potchefstroom: SABV, 1978, p.347-375.

BOTES, D., Mrs BA (Pretoria) HDLS (South Africa) THOD

Institution: University of South Africa. Junior lecturer.
Lecturing responsibilities: Catalography for School Library Science.
Professional interests: Audio-visual media.

BOTHA, W.M., Mr Hons B.Bibl. (South Africa) TersOD (Pretoria)

Institution: University of Pretoria. Senior lecturer.
Lecturing responsibilities: No information provided.

BROEZE, W.B., Miss Dra litt. eng. (Amsterdam) Lib.Dip. (Cape Town)

Institution: University of the Western Cape. Lecturer.
Lecturing responsibilities: Children's Literature; Foundations of the Library; Systematic Bibliography; Library Management.
Professional interests: The public library.

BURGER, M., Mrs Hons B.Bibl. (South Africa)

Institution: University of South Africa. Junior lecturer.
Lecturing responsibilities: Catalography.
Professional interests: Bibliology.

BUYS, M.A., Mrs BA (Potchefstroom) Honns B.Bibl. (Potchefstroom) UOD (Potchefstroom)

Institution: Potchefstroom University for Christian Higher Education. Junior lecturer.
Lecturing responsibilities: Information Science; School Library Science.
Professional interests: Library computerization.

CILLIERS, J.I., Mrs BA (Orange Free State) M.Bibl. (Stellenbosch)

Institution: University of the Western Cape. Senior lecturer.
Lecturing responsibilities: Management; Readership; Advanced Information Retrieval; Selection; Philosophy; Historiography.
Professional interests: Computerization; Bibliotherapy.

COETZEE, H.S., Mrs Hons B.Bibl. (South Africa) DSE(SLS) (South Africa) HUD (Pretoria)

Institution: University of Pretoria. Lecturer.
Lecturing responsibilities: Cataloguing; Classification.
Professional interests: Computerized information retrieval.

DAVIES, J.J.N., Mr B.Bibl. Hons (Pretoria)

Institution: University of South Africa. Lecturer.
Lecturing responsibilities: Library Science.
Professional interests: Readership.

DE LEEUW, C.P., Mr Hons BA (South Africa) Honns B.Bibl. (Stellenbosch)

Institution: University of Stellenbosch.. Lecturer.
Lecturing responsibilities: Information Science.

DICK, A.C., Miss B.Sc. (Rhodes) HED (Rhodes) FSALA

Institution: Rhodes University. Senior lecturer.
Lecturing responsibilities: Library Organization and Administration; Reference Work and Book Selection; Bibliography and Modern Book Production.
Professional interests: Scanning professional literature (periodicals); Personnel management.

EALES, M., Miss MA (Bibl.) (Orange Free State)

Institution: Potchefstroom University for Christian Higher Education. Senior lecturer.
Lecturing responsibilities: Information Science (Cataloguing and Classification).
Professional interests: Computerization.
Most recent publication: Annotated guide to the pre-Union Government publications of the O.F.S. 1854-1910. Boston: G.K. Hall, 1974.

EHLERS, D.L., Prof. D.Phil. (Stellenbosch) Dip.Lib. (Cape Town) FSALA

Institution: University of Stellenbosch. Head of Department.
Lecturing responsibilities: Philosophical and Historical Aspects of Librarianship; Africana.

Professional interests: Reading circles; Afrikaans literature; Afrikaans children's and youth literature; Political philosophy.

EKRON, A.C., Mrs BA (Stellenbosch) HDB (Stellenbosch) SOD (Stellenbosch)

Institution: University of Stellenbosch. Lecturer.
Lecturing responsibilities: No information provided.

FAIRER, F.A., Miss B.Bibl. (Hons) (Pretoria)

Institution: University of South Africa. Junior lecturer.
Lecturing responsibilities: Readership.
Professional interests: History of the Library of the South African Institute, Amsterdam.

FOKKER, D.W., Prof. B.Sc. (Potchefstroom) BA Hons (Potchefstroom) M.Sc. (Inf. Sc.) (Sheffield)

Institution: University of the Orange Free State.
Lecturing responsibilities: Theory of Science; Micrographic Retrieval; Computerized Information Systems; Theory of Information Science and Information Services.
Professional interests: Macrographic retrieval; Library computerization.
Most recent publication: An investigation into the possible application of MARC records in South African libraries, phase 2: Experimental use of MARC records. South African Libraries, vol. 43, no. 3, Jan. 1976, p.77-81.

FOUCHÉ, B., Prof. BA (Pretoria) MA (Bibl.) (Pretoria) D.Litt. et Phil. (Rand Afrikaans)

Institution: University of South Africa. Head of Department.
Lecturing responsibilities: Readership.
Professional interests: Management; Public libraries; Professionalization.
Most recent publication: Die verdere professionalisering van die bibliotekaris in en deur die beroepspraktyk. Suid-Afrikaanse biblioteke, vol. 46, no. 3, Jan. 1979, p.83-90.

FREDERICKS, G.H., Mr BA (South Africa) HDB (Western Cape)

Institution: University of the Western Cape. Junior Lecturer.
Lecturing responsibilities: Management; School Library Science; Book Education; Management and Librarianship.

GEYSER, T.M., Mr BA (Stellenbosch) HDE (Stellenbosch) M.Ed. (Orange Free State)

Institution: University of the Orange Free State. Senior lecturer.

Lecturing responsibilities: Readership and Book Selection; Historical Library Science; School Library Science.

JORDAAN, M.M., Miss Hons B.Bibl. (South Africa)

Institution: University of Durban-Westville. Lecturer.
Lecturing responsibilities: Catalography; Documentation.
Professional interests: Book selection and readership.

KESTING, J.G., Prof. MA (Cape Town) Lib.Dip. (Cape Town) TOD

Institution: University of Cape Town. Director, School of Librarianship.
Lecturing responsibilities: Bibliocultural Studies and Library Management; Literacy; Formal Education and Adult Public Library Use; Bibliocultural Studies; Networking.
Professional interests: Education for librarianship and information services; Libraries for the blind; Allocation of funds for library materials among academic units of universities; School librarianship.
Most recent publication: Qumran and the quest of modern librarianship. Cape Town: U.C.T., 1978.

KRUGER, J.A., Dr, BA (Potchefstroom) M.Bibl. (Rand Afrikaans) D.Litt. et Phil. (Rand Afrikaans) B.Ed. (South Africa) FSALA

Institution: University of South Africa. Senior lecturer.
Lecturing responsibilities: School Library Science: Pedagogical Principles of School Library Science; Library Science.
Professional interests: Education.
Most recent publication: Die rol van mediasentrums in skole. Die Unie, vol. 75, no. 4, Oktober 1978, p.164-168.

LAUBSCHER, O., Mrs BA Honns (French) (Stellenbosch) Honns B.Bibl. (Stellenbosch) SOD (Stellenbosch)

Institution: University of the Western Cape. Lecturer.
Lecturing responsibilities: Cataloguing; Reference Work; Information Retrieval.
Professional interests: Public library services to/in hospitals in the RSA.

LE ROUX, J.v.d.V., Mr BA (Stellenbosch) Hons B.Bibl. (Stellenbosch) SOD (Stellenbosch)

Institution: University of Stellenbosch. Lecturer.
Lecturing responsibilities: No information provided.

LOHANN, C.A., Prof. Hons BA (Potchefstroom) MA (Bibl.) (Potchefstroom) D.Phil. (Potchefstroom) UOD (Potchefstroom) FSALA

Institution: Potchefstroom University for Christian Higher Education.
Lecturing responsibilities: Readership and Book Selection.
Most recent publication: Katrine Harries 1914-1978. Suid-Afrikaanse biblioteke, vol. 46, no. 1, Julie 1978, p.5-8, also in Skoolbiblioteek, vol. 10, no. 2, Desember 1978, p.36-37.

LOUW, A., Prof. M.Bibl. (Rand Afrikaans)

Institution: University of South Africa. Associate professor.
Lecturing responsibilities: Information Science; Library Science.
Professional interests: South African English children's books.
Most recent publication: The Percy Fitzpatrick Award for children's books. Crux: a journal on the teaching of English, vol. 11, no. 2, April 1977, p.3-10.

McDONALD, E.M., Miss BA (Pretoria) Hons B.Bibl. (South Africa) THOD

Institution: University of South Africa. Lecturer.
Lecturing responsibilities: School Library Science.
Professional interests: Literature; Psychology.

MALAN, S.I., Prof. BA (Wellington) MA (South Africa) D.Litt. (Orange Free State) H.Dipl.Bibl. (Cape Town) FSALA

Institution: University of South Africa.
Lecturing responsibilities: Library Science.
Most recent publication: Library and information service. Durban: Butterworth, 1978.

MALHERBE, J.H., Mr Hons B.Bibl. (Potchefstroom) HOD (Pretoria)

Institution: Potchefstroom University for Christian Higher Education. Lecturer.
Lecturing responsibilities: Management; Library Organization and Administration; School Library Science.

MANAKA, S.P., Mr Hons BA (History) (South Africa) MA (Bibl.) (South Africa)

Institution: University of the North. University Librarian, Academic Services.
Lecturing responsibilities: Library Management; Historical Library Science; Readership and Book Selection.
Professional interests: History.

MOHNET, C., Mr BA (Pretoria) M.Bibl. (Rand Afrikaans) FSALA

Institution: University of Natal. Senior lecturer, Head of Department.
Lecturing responsibilities: Library Administration; Automation; Documentation.

Most recent publication: First steps in computerizing your library. Libri Natales, vol. 5, no. 2, August 1975, p.7-13.

NDAKI, L.E., Mrs B.Bibl. (Zululand)

Institution: University of Zululand. Junior lecturer.
Lecturing responsibilities: Classification and Cataloguing.
Professional interests: Computerization of cataloguing systems.

OOSTHUIZEN, B., Mrs. B.Bibl. (Hons) (Rand Afrikaans)

Institution: Rand Afrikaans University. Junior lecturer.
Lecturing responsibilities: No information provided.

OVERDUIN, P.G.J., Prof. BA (South Africa) HDB (South Africa) D.Ed. (South Africa)

Institution: University of the Orange Free State. Head of Department.
Lecturing responsibilities: Introduction to Library Science; Historical Library Science; School Library Science.
Most recent publication: Libraries for all (Editorial), South African libraries, vol. 46, no. 2, October 1978, p.43.

PANSEGROUW, J.G., Mr BA (Pretoria) BA (Bibl.) Hons (Orange Free State)

Institution: University of the Orange Free State. Lecturer.
Lecturing responsibilities: Classification.
Professional interests: Logic; Metalanguages.

PEREIRA, E. da C., Miss B.Bibl. (Hons) (Pretoria)

Institution: University of South Africa. Junior lecturer.
Lecturing responsibilities: Library Science.
Professional interests: Public library services to Indians.

POLLER, A.C., Mrs BA (Stellenbosch) HDLS (South Africa)

Institution: University of South Africa. Junior lecturer.
Lecturing responsibilities: Bibliology.

PRETORIUS, C.E., Miss B.Bibl. (Hons) (Pretoria)

Institution: University of Natal. Junior lecturer.
Lecturing responsibilities: Catalography; Documentation.

RETIEF, H.J.M., Dr BA (South Africa) D.Bibl. (South Africa) FSALA

Institution: University of Pretoria. Lecturer.
Lecturing responsibilities: Readership.

ROUX, P.J.A., Mr BA (Stellenbosch) M.Bibl. (Potchefstroom) FSALA

Institution: University of South Africa. Senior Researcher.
Research responsibilities: Research on the collection and use of data on library and information services in South Africa.
Professional interests: Historiography of South African library history.

RUSSELL, E.C.M., Mrs BA (Witwatersrand) Lib.Dip. (Cape Town) FOD

Institution: University of Cape Town. Lecturer.
Lecturing responsibilities: Cataloguing; Book Selection; Children's Literature.
Professional interests: Children's literature and librarianship.
Most recent publication: Only the best is good enough: What is your child reading? in Lectures presented at the 29th Annual Summer School, University of Cape Town, 1979. p.1-14.

SCHUTTE, P.J., Prof. Hons BA (Potchefstroom) MA (Bibl.) (Potchefstroom) D.Phil. (Potchefstroom) UOD (Potchefstroom)

Institution: Potchefstroom University for Christian Higher Education.
Lecturing responsibilities: Information Systems and Services.
Most recent publication: Inleiding tot inligtingsdiens. Potchefstroom: Die skrywer, 1978.

SEPTEMBER, P.E., Mr BA Hons (History) (Western Cape) B.Bibl. (Western Cape)

Institution: University of the Western Cape. Lecturer.
Lecturing responsibilities: Library Science; Library History; Management; Historical Bibliography.

SHILLINGLAW, N., Mr BA (Natal) B.Bibl. Hons (South Africa)

Institution: University of South Africa. Senior lecturer.
Lecturing responsiblities: Library Management.

SMIT, A.S.C., Miss BA (Potchefstroom) HDB (Potchefstroom) HOD(SB) (Potchefstroom)

Institution: Potchefstroom University for Christian Higher Education. Junior lecturer.
Lecturing responsibilities: School Library Science.

Professional interests: Children's and youth literature; Library management.

SMITH, J.G., Mrs B.Sc. (Stellenbosch) HDLIS (Cape Town)

Institution: University of Cape Town. Lecturer.
Lecturing responsibilities: Information Science; Information Retrieval.
Professional interests: User studies, especially in science and technology; Library mechanization and mechanized information retrieval; Index language construction.

SPRUYT, ML., Mrs B.Bibl. (South Africa) TOD

Institution: University of Fort Hare. Senior lecturer.
Lecturing responsibilities: Classification; Information Retrieval; School Library Science.

SWART, J.C., Mr B.Sc. (Pretoria) BA (Hons)(Bibl.) (Pretoria)

Institution: University of Pretoria. Senior lecturer.
Lecturing responsibilities: Documentation.
Professional interests: Science; Reprography.
Most recent publication: Handbewerkbare SDI-dienste. Nasionale Opvoeding, Biblioteekdienste, Nuusbrief, vol. 10, Augustus 1976, p.9-13.

THERON, J.C., Mr BA (Orange Free State) Honns B.Bibl. (Stellenbosch)

Institution: University of South Africa. Lecturer.
Lecturing responsibilities: Bibliology.
Professional interests: Information science; Library management.

THOMAS, W.M., Mrs BA (Stellenbosch) M.Bibl. (South Africa) FSALA

Institution: University of South Africa. Senior lecturer.
Lecturing responsibilities: Readership and Book Selection.
Professional interests: Non-White training through SALA courses.
Most recent publication: A history of the Germiston Public Library. Mousaion II,6, 1979.

TROMP, F., Mr BA (Pretoria) BA (Hons)(Bibl.) (Pretoria)

Institution: University of the Orange Free State. Lecturer.
Lecturing responsibilities: General and Subject Reference Work.
Professional interests: The information needs and use of information by industrial leaders.

VAN BRAKEL, R.A., Dr M.Bibl. (Orange Free State) D.Phil. (Pretoria)

Institution: University of Pretoria. Researcher.
Research responsibilities: User training.
Professional interests: Conventional and computerized information services.

VAN DER MERWE, M.S., Mrs BA (South Africa) B.Bibl. (Hons) (Pretoria) FSALA

Institution: University of South Africa. Lecturer.
Lecturing responsibilities: Cataloguing and Classification.
Professional interests: All fields of Library Science.

VAN DER WALT, M.S., Mr M.Bibl. (Stellenbosch)

Institution: University of Stellenbosch. Senior lecturer.
Lecturing responsibilities: Information Science (Subject Retrieval and Information Services).

VAN SCHALKWYK, B., Mrs BA (South Africa) HDLS (South Africa) UED (South Africa)

Institution: University of South Africa. Junior lecturer.
Lecturing responsibilities: School Library Science.
Professional interests: History of the school library.

VAN WYK, J., Mr BA Hons (History) (Pretoria) HDB (Pretoria) THOD

Institution: Rand Afrikaans University. Lecturer.
Lecturing responsibilities: Information Science; Retrieval and Information Systems.
Professional interests: History.

VAN ZYL, P.B., Mr BA (Hons) (Orange Free State) HDB (Orange Free State) UOD (Orange Free State)

Institution: University of the Orange Free State. Lecturer.
Lecturing responsibilities: Information Science; Method of School Library Practice.

VERBEEK, J.A., Mrs MA (Natal) HDLS (South Africa)

Institution: University of Natal. Lecturer/Researcher.
Lecturing/Research responsibilities: History of Libraries; Reference Work; History and Philosophy of Library Science; Bibliography (Supervision of revision of Webb's Guide to the official records of the Colony of Natal).
Professional interests: The problems associated with teacher-librarians in Natal.

VILJOEN, A.J., Prof. MA Bibl. (Potchefstroom) D.Phil. (Potchef=stroom)

Institution: Potchefstroom University for Christian Higher Education. Head of Department.
Lecturing responsibilities: Management of Library and Information Services.
Professional interests: Manpower studies and training of manpower.
Most recent publication: Prioriteite met betrekking tot mannekrag op die gebied van die biblioteek- en inligtingswese in Suid-Afrika. Potchefstroom: Potchefstroom Universiteit vir Christelike Hoër Onderwys, 1978.

VILJOEN, J.H., Mr BA (Potchefstroom) BA (Hons)(Bibl.) (Potchefstroom) MBA (Potchefstroom)

Institution: University of the Orange Free State. Senior lecturer.
Lecturing responsibilities: Library Management.
Professional interests: Organized professional life; Scientific management in non-profit enterprizes.
Most recent publication: Kosteberekening as 'n hulpmiddel vir doeltreffende biblioteekbestuur. Libra Minor, vol. 7, no. 4, 1978, p.48-49.

VORSTER, A. de V., Mrs BA (Witwatersrand) Hons B.Bibl. (South Africa) SOD (Stellenbosch)

Institution: University of South Africa. Lecturer.
Lecturing responsibilities: Information Science; Library Science.
Professional interests: Library management; Community information services.

VOSLOO, I.E.M., Miss Hons B.Bibl. (Potchefstroom)

Institution: Potchefstroom University for Christian Higher Education. Junior lecturer.
Lecturing responsibilities: Information Storage and Retrieval; Computerization of Library Processes.
Professional interests: Computer science.

WHITE, J.M., Prof. MA (South Africa)

Institution: University of Zululand. Head of Department.
Lecturing responsibilities: Library Management; Book Selection.

WILLIAMS, L.E., Mr MA (Psychology) (Western Cape) B.Bibl. (South Africa)

Institution: University of the Western Cape. Senior lecturer.
Lecturing responsibilities: Readership; Historical Bibliography; Classification.

Professional interests: Sociology of librarianship.
Most recent publication: Library education. Campus news.

ZAAIMAN, R.B., Prof. BA (Stellenbosch) FSALA

Institution: University of South Africa.
Lecturing responsibilities: Information Science.
Professional interests: National information policy; National library policy and development; Copyright; Legal deposit; Public lending right.
Most recent publication: Copyright: library work including photocopying, in Copyright Conference, CSIR, Pretoria, 27-28 November 1978, Proceedings. Silverton: Conference Associates, 1979, p.131-138.

ZONDI, O.T.N., Miss B.Bibl. (Zululand)

Institution: University of Zululand. Junior lecturer.
Lecturing responsibilities: Historical Librarianship; Library Management.
Professional interests: Documentation; Information science.

ZULU, P.D., Miss Hons B.Bibl.

Institution: University of Zululand. Junior lecturer.
Lecturing responsibilities: Documentation.
Professional interests: Book selection; Cataloguing; Reference work.

ENGELBRECHT, F. Mrs B.Bibl. (Hons) (Rand Afrikaans)

Institution: Rand Afrikaans University. Teaching assistant.
Lecturing responsibilities: Information Retrieval.
Professional interests: School and children's libraries.